

In Memory of ...

Lawrence Brown



Larry Brown was hired in 1972 as a business teacher. Larry held a variety of positions during his 48-year career with the Merrimack School District. He was also a graphic arts teacher, technology education teacher, adult education instructor, director of the adult education program, substitute teacher and district wide printer. Larry was a valued employee and will be greatly missed.

**ANNUAL REPORTS
SCHOOL DISTRICT OF MERRIMACK, NH
for the
Year Ending June 30, 2020**

DISTRICT ELECTED OFFICIALS, March 2021

MODERATOR

Lynn Christensen 2022

CLERK

Patricia Heinrich 2022

TREASURER

Jennifer Heinrich 2022

SCHOOL BOARD OFFICERS AND TRUSTEES

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Shannon Barnes, Vice Chair 2022

Jenna Hardy 2021

Lauri Rothhaus 2023

Andy Schneider..... 2021

PLANNING AND BUILDING COMMITTEE

Richard Hendricks, Chair..... 2021

Gage Perry, Vice Chair 2022

Vacant 2022

Finlay Rothhaus 2023

Naomi Schoenfeld 2023

Sue Sheridan 2021

TABLE OF CONTENTS

	Page
Merrimack School Board	1
Report of the Merrimack School Board	1
Merrimack School Board Logic Model	3
Annual Reports	
Superintendent of Schools	4
Director of Student Services	6
Director of Technology/Library Media Services	8
Principals, Elementary Schools	9
Principal, Mastricola Upper Elementary School	10
Principal, Merrimack Middle School.	12
Principal, Merrimack High School	13
Merrimack High School Graduates – June 2020	15
Colleges Accepting MHS Graduates – June 2020	17
Report of the Planning and Building Committee	19
Annual School District Meeting Report	
Session 1: Deliberation	20
Session 2: Ballot Voting	26
Auditor’s Report	28
Comparative Enrollments	32
2021-2022 Proposed Budget	
Budget Committee	34
MS-27 State Budget Form	35
School District Warrant	45
Proposed 2021-2022 Budget Summary	48
Budget and Revenue Summary 2020-2021	49
Special Education Programs and Services Expenditures and Revenues	50

2020-2021 Merrimack School Board



(L-R): Shannon Barnes (Vice Chair), Jenna Hardy, Cinda Guagliumi (Chair), Laurie Rothhaus and Andy Schneider

2019-2020 Annual Report from the Chair

To the Citizens of Merrimack:

The 2019-2020 academic year (July 1, 2019 -June 30, 2020) was truly an unprecedented year for the Merrimack School District, and it is my honor as your School Board Chair to share with you the highlights and challenges of our year.

First, I'd like to express gratitude. Thank you to our teachers, staff and administration for all you do to instruct and support our students; our school community families for your partnership; the Merrimack Police Department and town of Merrimack for your work to keep our school community safe; and the broader Merrimack community. Most importantly, I'd like to thank our students for their hard work and commitment to learning, which is truly the reason we all do what we do.

At the beginning of the year, our leadership team underwent significant transition with the promotions of our superintendent, assistant superintendent and a principal after our prior superintendent, Ms. Marge Chiafery, retired. Although these individuals were not new to the district, they were new to their roles. We also welcomed two new assistant principals at Thorntons Ferry Elementary School and at Reeds Ferry Elementary School as well as a new Student Services Director, Ms. Heather Barker.

In addition, as we embarked on this new year, we reflected on the many curriculum updates that the School Board had approved in recent years in the areas of programming through student services, regular education, RTI (Response to Intervention) and UBD (Understanding by Design) and optimized them over the year. The district placed a heavy focus and commitment on training teachers in the practices of Universal Design for Learning, which is a multi-year process to improve the instruction necessary to prepare students for college and career readiness.

Improved Initiatives from the School Board

We remained mindful that all district operations are focused on achieving optimal student outcomes and the School Board supported key initiatives such as: Universal Design for Learning Program (UDL) to give every student instruction that adapts for their optimal learning; Social and Emotional Learning (SEL) Curriculum; and, of course, the refinement of the curriculum from K-12 to prepare students for college and career readiness. This also included the need to improve our district's technology to meet the evolving needs of our students.

Total essential maintenance costs, items that need to be repaired or replaced in order for the school district to maintain operations and keep facilities open for school and the public, included replacement of a transformer, replacing 30-year old boilers, replacement of a 1977 transformer for the high school, as well as adding additional security cameras district-wide. Other items include costs for increasing data security protocols in accordance with new state requirements.

COVID-19

On 3/13/2020 the school district suddenly and unexpectedly moved to a full remote model due to the global pandemic that continued through the remainder of the school year. Employees in the district worked tirelessly to continue to provide instruction and meet the needs of district students. This included a quick pivot of securing resources for students to support this effort and our IT team frequently met families in the parking lots to provide laptops for students to use at home. The challenges to instruction and learning were great; however, despite these challenges our staff and students continued their quest to complete the year while attaining some additional hard and soft skills. We were able to end the school year with a celebration of our graduates in a modified in-person graduation ceremony at our High School campus!

In conclusion, and on behalf of the School Board – Shannon Barnes, our then Chair, board members Andy Schneider, Naomi Schoenfeld, PhD, Brandi Nunez and our Student Representative Johanna Koroma, we thank you for entrusting us in our roles and look forward to refining our mission of academic excellence and innovation along with taxpayer service in the next year.

Respectfully Submitted,

Cinda Guagliumi

**Merrimack School District Logic Model
A Roadmap for Success**

<p align="center">INPUTS Describes state/district plans/resources currently in place</p>	<p align="center">STRATEGIES Describes ongoing activities to meet district goals</p>	<p align="center">OBJECTIVES Describes what will be accomplished over the next two years</p>	<p align="center">GOALS Describes what will be in place in five to seven years</p>	<p align="center">IMPACTS Describes long-term results</p>
<p>Improvement Plans: - Focused Monitoring Plan</p>	<p>Provide consistent and sustainable professional development to support anticipated short and long term impacts of the Logic Model.</p>	<p>Students are actively and purposefully engaged through educators employing a repertoire of research-based strategies.</p>	<p>Educators employ consistent systems of support to facilitate student transitions.</p>	<p>Students demonstrate growth in reading and writing achievement.</p>
<p>School Board Policies and Administrative Procedures</p>	<p>Leverage communication tools to keep district stakeholders/ staff abreast of instructional practices, research, professional development experiences and student performance.</p>	<p>Educators facilitate learning through consistent instructional approaches and the use of data from assessments to meet the needs of each student.</p>	<p>Educators continuously monitor student progress for understanding.</p>	<p>Students demonstrate growth in math, science and social studies achievement.</p>
<p>Program and Curriculum Revision and Implementation Process - Standards and Assessments - Competencies and Competency-Based Assessments - Response to Intervention (RTI)</p>	<p>Integrated instructional practices are informed by data and differentiated in response to students' needs.</p>	<p>Students' needs are met through systematic tiered interventions based on academic and behavioral data that provides multiple opportunities for students to learn in a standards and competency-based environment.</p>	<p>Educators model appropriate use of information and technology.</p>	<p>Students leverage appropriate information and technology throughout their learning disciplines and are well-prepared for future applications.</p>
<p>State and Federal Accountability: - Standards for Public School Approval - Common Core State Standards/ College and Career Readiness Standards - New Hampshire Teacher Effectiveness Framework - Special Education Regulations</p>	<p>Collaboration among teams supports professional growth and builds shared responsibility for the social/emotional and academic needs of all students.</p>	<p>Students and educators work collaboratively to leverage information and technology, thus enhancing learning within and beyond the classroom.</p>	<p>Educators and the community collaborate to create a safe learning environment for all students.</p>	<p>Students, parents and staff promote an environment that fosters self-directed, life-long learners.</p>
<p>Educator Support Models/Plans - Educator Performance Evaluation Model - Individual Professional Development Plan (IPDP) - Torchbearer Program - Service Learning Projects</p>	<p>Leverage appropriate tools and resources to <i>support</i> instruction and use data to <i>inform</i> instruction.</p>	<p>Students engage in rigorous educational opportunities that will expose them to experiential, co-curricular and global perspectives and learning.</p>		
<p>District Plans - Technology Plan - Professional Development Master Plan - Capital Improvement Plan</p>	<p>Educate staff in the development and use of tiered interventions.</p>	<p>Students articulate and take ownership of individual learning goals through open dialogue, real world application and reflection.</p>		
<p>Operating Budget/Grant Support - Parent Group Support - School Board Support</p>	<p>Utilize communication tools to keep parents informed about the teaching/learning process.</p>	<p>Educators communicate their learning expectations for students to parents.</p>	<p>Educators communicate consistently with parents.</p>	
<p>Surveys - Parent</p>				

**Merrimack School District
Superintendent's Annual Report
2019-2020**

The 2019-2020 school year officially began by welcoming back all staff at the district's annual August Academy, a week of in school and district-wide staff trainings intended to identify and support common goals for the upcoming school year. This year, August Academy training focused on the introduction of Universal Design for Learning (UDL). UDL is a teaching and learning design framework that specifically and proactively intends to meet the needs of all learners. This significant innovation in the district's instructional practices, highlighting flexibility and differentiation, proved to be an unexpected asset as our district transitioned to remote learning months later at the onset of the COVID-19 pandemic. The Merrimack School District was recognized both regionally and nationally by the Center for Applied Special Technology (CAST) for its embrace of UDL principles and was invited by them to join its national UDL Network. This network is comprised of a select group of school districts nationwide invested in the hard work of redesigning teaching and learning to more flexibly meet the needs of students in order to help them achieve the rigorous demands of schooling in this era of increased accountability. The district's teachers and administrators are to be commended for their openness to this important work and for demonstrating their ability to innovate and evolve in the face of constant change and shifting demands.

The district also began the school year by welcoming its first System of Care Coordinator. Fern Seiden, formerly a school counselor at Thorntons Ferry Elementary School, was selected to take on the important work of coordinating the district's efforts to support the social and emotional learning needs of all our students. What began as an investigation into the emerging issue of significant increases in the frequency and severity of behavioral challenges presenting in students at younger and younger ages has turned into a years long effort to systematically analyze, understand and proactively address these challenges in ways that supports both the teacher and the learner as they encounter these challenges together. Again, the district's leadership in this area has been rewarded at the state level through gubernatorial recognition and, financially, through the receipt of multiple competitive grant awards to help the district innovatively address the increasing challenge of supporting students' social and emotional wellness. This work, like the district's focus on UDL, proved to be very helpful as the district faced its greatest challenge, the COVID-19 pandemic.

In March 2020, the Merrimack School District, like schools across the world, had to shut its doors to in school learning and pivot, very quickly, to remote instruction. In the face of the worst health crisis in over one hundred years, schools and families had to learn how to support students in an entirely new way, in the midst of multiple unknowns, and with very little, and often conflicting and quickly evolving guidance from state and federal authorities. The district worked to balance the safety needs of students, families and staff with its responsibility to educate students and to provide some degree of normalcy in a completely abnormal learning environment. Fortunately, because of the work it has long been committed to doing, the district

was able to employ some of the principles of UDL and some of the understanding gained by its System of Care work to pivot very quickly to remote learning. Three days after the close of schools, the district was up and running again and balancing the health, safety, educational and emotional needs of its students.

The process of transition was challenging and bumpy. But the community's collaboration with its teachers and its schools helped to make what might have been impossible not just possible but, in the context of the enormous challenges faced by everyone, successful. The school year ended with parades and school drive bys, with tears and applause, and with appreciation for everyone's contribution to the support of our community's students. For as difficult as the 2019-2020 school year became, the focus on student needs in the face of this unprecedented challenge showed the strength and resolve of the Merrimack community, its wonderful educators, families and students.

Respectfully Submitted,

Dr. Mark McLaughlin

**Student Services
Annual Report
2019-2020**

The Merrimack School District's Office of Student Services is fully committed to the conviction that all students can achieve their fullest potential. Through perseverance and dedication, we fully commit ourselves to provide the tools, knowledge, and compassion to assist our children and youth to achieve this goal. Our mission is to improve the quality of life and education of our children and youth with disabilities by creating trusting partnerships with their families and our community and state agencies to develop, communicate and disseminate essential skills, knowledge and values through research-based best practices, teaching, and service.

The Merrimack School District's Office of Student Services is required to provide special education and related services to students with educational disabilities according to the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with Individual Education Programs (IEP's), and provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, transition services, social work, mental health supports, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and the general education curriculum. To meet this legal mandate, the Merrimack School District has developed a wide array of programming supports to meet the unique needs of children within our public schools, and when necessary, in out-of-district placements.

Merrimack School District continues to maintain the highest rating on the Determination of NH District Implementation of IDEA with a perfect score and final district determination of "Meets Requirement" for all Indicators and IDEA grant management. This Determination Report looks at several State of NH Performance Plan Indicators identified by the United States Department of Education. The indicators are: Preschool Outcomes, Disproportionate Representation of Disability, Disproportionate Representation based on Race, Suspension and Expulsion Rates for students with Disabilities, Child Find, Early Childhood Transition, Secondary Transition and Timelines of Initial/ Ongoing evaluations. In addition, we must meet federal auditing criteria in the area of grant management, maintenance of effort and overall fiscal audit submitted to the NHDOE. Merrimack School District has achieved this ranking of "Meets Requirements" for all indicators for the past 16 years as a result of the commitment, dedication, and partnership between special education, general education, administration at the building and district level, our parents, and community.

Despite the significant impacts on our service delivery model made necessary by the pandemic, our entire special education program pivoted into a fully remote education platform in March 2020 when our school district closed to in-person instruction. We immediately organized our special education teams across the district to support our students' access to general education in this new

platform and the necessary supports and accommodations to meet IEPs. We then focused on reorganizing our specialized instruction and related services to get these fully implemented online using Zoom, Google, and SeeSaw. Once we had these services in place, we focused on documenting any services that we would need to provide later as compensatory education due to the restrictions of a fully remote special education system. After getting our system fully implemented within three weeks, we focused on restarting our special education team meetings and special education process, including evaluations with a focus on each individual student and his or her needs. We have continued refining and partnering with our educators and parents to ensure that we are providing the most robust services possible despite the pandemic. We continue this work today as we have pivoted several times since school's partial re-opening in September 2020.

Throughout the spring, as the pandemic's effects on our services settled in, we worked in partnership with families to assist parents in building their advocacy skills around the special education process, how to ask the right questions at a special education team meeting, and how to support our youth in the transition to adulthood. We look forward to continued growth in these areas next year.

It is with the greatest appreciation for this work that I have been charged with that I respectfully submit this annual report.

Respectfully Submitted,

Heather Barker, Director

**Merrimack School District Technology and Library Media Services
Annual Report
2019-2020**

Merrimack School District Technology and Library Media Services Department provides services for the students, staff, classrooms, offices, and business operations of the district. We continue to add devices for student-use, to evaluate and improve our infrastructure to support the additional demand, to evaluate and provide information, research and reading materials, and to work with our staff to ensure they have what they need in the fulfillment of their roles.

During the 2019-20 school year we welcomed Inga Gregory as a library assistant at Reeds Ferry School and Joseph Gatta as a district computer technician. These roles, and the excellent staff we have in them, are critical as the district relies more heavily on technology for teaching, learning and operations.

This was also the year we had planned to research, select and implement a new Learning Management System (LMS) to replace PowerSchool Learning and the various other systems that teachers were using to post work and communicate with students and families. What we had not anticipated was that the school year would go through an immediate and complete transformation with the arrival of COVID 19 in the United States. The year that started out smoothly with a big project on the horizon was turned on its head. We distributed nearly 900 Chromebooks, laptops, and iPads to students and staff to ensure they would be able to continue teaching and learning in a remote setting. Our tech support operation was expanded to support students and families like never before. We were able to acquire an additional set of Chromebooks to meet the needs of learners at home, many of which were distributed to families from the back of the Director's car in the JMUES parking lot!

There is no way to fully convey the value of a caring and dedicated staff, but the Merrimack School District and community benefitted greatly from a crew of heroes in their roles in the technology, digital learning, and library programs, all of whom pivoted in a moment to do what was needed to ensure staff and students had what they needed to complete the school year. We distributed, tracked and supported equipment and systems in an entirely new model with new requirements, procedures, and challenges. All hands were on deck.

It has been a privilege for the Technology and Library Media Services department to support the ever-changing landscape we are facing throughout the district.

Respectfully Submitted,

Nancy Rose, Director

Merrimack Elementary Schools
Mastricola, Reeds Ferry, Thorntons Ferry
Annual Report
2019-2020

Due to the unusual nature of the 2019-2020 school year, and as a result of the close and sustained collaboration between and among the three district elementary schools, we have elected to provide a combined annual report this year.

The 2019-2020 school year began with the staff participating in a week full of professional development, with the primary focus on Universal Design for Learning (UDL). UDL is a research-based set of principles that guide the design of learning environments for all students to access and apply their learning. This initiative was sustained throughout the school year. One might notice that classrooms have been equipped with flexible seating options and students are offered multiple ways to demonstrate their learning through a variety of well-designed and purposeful learning tasks.

Additionally, across K-5, staff and students were introduced to a new social-emotional curriculum, Second Step. Thorntons Ferry School previously piloted this program successfully. Second Step offers a wide range of targeted lessons that provide students with strategies to help optimize their attention and self-regulation, as well as build empathy and social skills.

A highlight at Reeds Ferry School was welcoming its new assistant principal, Mrs. Bonnie Painchaud. Mrs. Painchaud came to us from Loudon Elementary School, where she taught 5th grade and served on a vast range of curriculum and development committees. Mrs. Painchaud has been an outstanding addition to the Reeds Ferry community.

In addition to Mrs. Painchaud, Thorntons Ferry School also welcomed a new assistant principal, Ms. Michaela Champlin. Ms. Champlin taught seven years at Wilson Elementary School in Manchester and has significant experience in the classroom and leading school-wide programs. She is active at the state and local level of the Girls on the Run Program and was the Assistant Coach of the Merrimack Varsity Girls' Basketball Team.

Our elementary school students experienced an unusual end of the school year. On March 13, 2020, our schools shut down in-school and pivoted to 'full-remote online learning'. While the need to pivot to remote was sudden, in response to the Covid pandemic, students, educators and families are to be applauded for their abilities to quickly provide the necessary technologies, systems, schedules and platforms for teaching and learning in this new way. Throughout the final months, educators found ways to make special connections with families, including drive by parades for our fourth-grade students as they graduated from our elementary schools! Other amazing events included a virtual Annual Art Show and Fun Day.

From the school board and central office administration to our parents and community, the students and staff were well served and supported, resulting in the continuation of meaningful instruction, the sustainability of connections, and the delivery of wellness services, such as free lunches for families.

Whether you are at Reeds Ferry School, Thorntons Ferry School, or at Mastricola Elementary School, the 2019-2020 school year reflected the importance of teamwork, connections and collaboration.

Respectfully Submitted,

Kimberly Yarlott, Principal, Reeds Ferry School
Julie DeLuca, Principal, Thorntons Ferry School
Michelle Romein, Principal, Mastricola Elementary School

James Mastricola Upper Elementary School
Annual Report
2019-2020

The James Mastricola Upper Elementary School (JMUES) continued to enthusiastically serve fifth and sixth graders and their families throughout the 2019-2020 school year. Our students accomplished meaningful learning in the areas of academic, social, and emotional growth. Each achievement provided a chance to reflect on those characteristics of our school and its culture that have become the keystone of a comprehensive and rigorous educational experience. This includes such components of schooling as implementing a strategically planned standards-based academic curriculum, enriching opportunities during and beyond the school day, and fostering a positive school culture. We continue to reflect upon highlights unique to this school year. The cooperative efforts of our school staff, volunteers, and Parent Faculty Association (PFA) enabled us to offer students a diverse upper elementary educational experience.

Our continued collaboration with the NH Universal Design for Learning (UDL) Innovative Network provided the JMUES community with the opportunity to implement the principles of UDL for a second year. Teachers and school leaders joined NH educators around the state to secure their understanding of UDL while fostering expert learners that are purposeful, motivated, resourceful, knowledgeable, strategic, and goal-directed. Our team benefited from attending state-level Network Meetings throughout the year. The knowledge gained during these enriching days directly impacted student learning in the areas of student choice, goal setting, and advocacy.

The 2019-2020 school year brought about the implementation of a new grade 5 social-emotional learning curriculum, Second Step®. The Second Step® program focuses on social-emotional development, safety, and wellness. We used these skills to create a complimentary program, COMPASS, for our sixth graders while a team of teachers evaluated the Second Step® curriculum for this grade level. We were fortunate to host Chaos & Kindness© to remind students to spread kindness every day. We continued to carry this theme throughout the year. When Covid-19 brought about remote learning, we continued to find ways to show kindness. The JMUES staff created a video to remind students about how much they were missed. To culminate the year, the staff organized a drive-by parade to celebrate the accomplishments of our students.

At JMUES, we value our Merrimack community, and we are pleased to offer several educational, cultural, and recreational activities to our students and their families. During the fall we hosted our annual Family Fun Night, opening our technology labs and library for games, inspiring our young artists to create painted pumpkins and share in a karaoke duet. The night concluded with ice cream and a fun-filled auction. On a crisp October morning our administrators, educators, and volunteer police officers lead a group of students from Merrimack High School to the upper elementary to celebrate Walk to School Day. The gorgeous fall weather also inspired students and families to participate in our Harvest 3k run. We had so much interest in running activities that we offered the Jogging Jaguars for another year. In November, we celebrated the military service of our students' family members, as well as three of our JMUES staff members, Ms. Melanie Sadek, Mrs. Kim Gontarz, and Mrs. Joanne Talbot. As we transitioned to the winter season, students enjoyed intramurals, student council, student book

clubs, after-school art club, the annual spelling bee, geography bee, Jump Rope for Heart, snow sports, band concerts, and recitals. In March, we transitioned our students to remote learning and teachers offered a variety of engaging opportunities such as virtual lessons in the unified arts, STEM/STEAM activities, genius projects, and an assortment of project-based learning activities.

As we reflect on the 2019-2020 school year, a plethora of new learning occurred for students, staff, and the JMUES community. Teachers challenged themselves to deliver meaningful and engaging instruction throughout the year both in the classroom and through the use of technology. Students shared their learning in new and unique ways. Our families embraced and supported their students and showed our educators kindness and grace. We are truly grateful for the JMUES community.

Respectfully Submitted,

Marsha McGill, Principal

Merrimack Middle School
Annual Report
2019-2020

The 2019-2020 school year was a year of building relationships and learning at Merrimack Middle School. We continued to provide opportunities for connection with friends and peers while at the same time offering a rigorous education aimed at supporting, challenging, and encouraging our students as they continue to develop into young adults. While missing some opportunities such as Washington DC and spring sports due to the pandemic, our students and staff continued to be creative and provide engaging learning opportunities.

During the 2019-20 school year, Merrimack Middle School faculty continued to implement a Universal Design for Learning (UDL) approach to all aspects of school life. Staff, in partnership with CAST, dug deeper into the UDL guidelines to help identify different barriers in learning and study approaches that enhance student understanding. It was with these ideas in mind that staff provided student choice and voice within their learning opportunities.

The Merrimack Middle School faculty continued with the implementation of the FLEX period which provided an opportunity for students to take band and/or chorus, extended learning opportunities, or enrichment through exploring different activities. Students had the choice of participating in activities such as The Duck Stamp Competition, Spanish Games, Piper Press, Floor Hockey, Photoshop, Rubics Cube, and Bucket Drumming to name a few.

Merrimack Middle School students had the opportunity to participate in field trips to Squam Lake Science Center, The Currier Art Museum, and The Palace Theater. We also hosted Recycled Percussion on Monday, September 23 by having them do a "school takeover" with a theme of Chaos and Kindness. Students participated in a building-wide scavenger hunt (Chaos), followed by an amazing performance from the band and a staff dance off. The guys from the group also took time to share their story and their experiences, focusing on the importance of being kind to one another.

Merrimack Middle School students had different opportunities to participate in co-curricular activities. From a variety of different clubs; Rock Climbing Club, Ski Club, Quiz Bowl, Science Olympiad, Poetry Club, and Expressive Art Journaling to name a few, to different interscholastic and intramural athletic activities. Many of our students participated in a variety of these different opportunities which help to keep them engaged in life as a middle school student.

The end of the 2019-20 school year was one that was certainly different that it has been in the past. While we were unable to have many of the activities in a traditional fashion, staff and students alike were able to participate in virtual activities to round out their school year. The normal 8th grade awards ceremony was done virtually on a team by team basis, there were talent shows as well as other celebrations of our students. On the last day of school, the MMS Staff hosted a reverse parade in which the students came back for one last spin around the circle.

We would like to say a big "Thank you!" to the Merrimack community for the support for education of Merrimack Middle School students. It is also essential that we note our collective thank you to all of our students, parents, and staff. The collaboration, patience, and tireless efforts have helped to provide a strong academic and social experience for our students.

Respectfully Submitted,

Adam Caragher, Principal

Merrimack High School
Annual Report
2019-2020

The educational program at Merrimack High School has been designed to prepare students for further education, entry into the work world, or other areas of interest and training. Beginning on March 13 and through the end of the 2019-2020 school year, all of our MHS students worked remotely due to the onset of COVID-19. Our Seniors prioritized their most important tradition, requesting the option of in-person Graduation. On June 13, Seniors in groups of ten, had the option of walking across the stage on Student Memorial Field with family and friends cheering for them, to receive their diploma. Class Advisor Harley Hall along with Cory Ducharme and Assistant Principal Pete Bergeron oversaw the completion of tasks necessary to make the day a huge success. Numerous staff members volunteered to help facilitate this special day for our Seniors. Merrimack TV pre-recorded the speeches and filmed the entire ceremony, editing in short order and providing the finished product on YouTube.

The daily attendance rate for the 2019-2020 school year was 96.5%. MHS graduated 266 students; 60% of whom continued their education after high school in a four-year institution, with 15% attending a two-year college or seeking other post-secondary education, 11% going directly into a career and 1% joining the military, leaving 13% undecided. One hundred thirty-four (134) students took 225 AP exams in 17 subjects. 81% of the exams received a score of 3 or higher. We received the following AP Scholar Awards: Fourteen students received the AP Scholar Award, six received the AP Scholar with Honor Award and eleven students received the AP Scholar with Distinction Award. Scholarships were awarded to 93 students by 66 organizations to MHS Seniors on Awards Night, totaling \$137,008.00. Merrimack graduated 136 New Hampshire Scholars in the class of 2020, which represents 51% of the class. The National Honor Society inducted 36 members for the 19-20 school year. The graduating class of 2020 included Valedictorian: Natalie Desilets, Salutatorian: Andrew Peyton and Class President, Brenae Dubis. Our special guest Graduating Senior was Alyssa Dipietrantonio. Class Officers were: Brenae Dubis, President, Vice-President Sydney Bissonette, Secretary Erin Murray, and Olivia Encarnacao, Treasurer. The No Bell Award for the 2019-2020 school year was presented to Science teacher, Dr. Sara Campbell.

Athletics: 577 athletes competed in 16 sports among 35 teams. Many of our teams made post season tournaments with field hockey and ice hockey making the State semifinals. Our wrestling team finished as the Division II State Runners-Up. Boys' basketball team was awarded Division I Runner-Up. Four wrestlers won their weight class at the Division II State Wrestling Tournament: Evan Torres at 113 lbs., Anson Dewar at 152 lbs., Adam Presa at 160 lbs., and Griffin Ostrom at 220 lbs. The 4x800 meter relay team of Eli Demeo, Andrew Peyton, Ryan Fischer, and Josh Felo were the Division I State Runners-Up for Indoor Track. Madilyn Mailloux was the State Runner-Up in Diving. Sean Powers Jr. was the winner of the Medal Flight during the 2020 Individual Bowling Championships. We had thirty-five (35) seniors recognized as scholar-athletes by the NHIAA. We had three seniors recognized as Yukica Scholar-Athletes. They were Jared Dyer, Zach Twardosky, and Devin Wood. Lastly, Jared Dyer was recognized as a WMUR Hometown Hero for his excellence in athletics, academics, and community involvement. A Volleyball Scholarship was awarded to 1 graduating player in memory of Marie Lambrou, mother of Tammy Lambrou (Varsity Coach).

Department Highlights: English: In January 2020, students participated in the 27th Annual Rotary 4-Way Test Speech Contest at Merrimack High School. Brenae Dubis was the First-Place winner of the contest. Jan Moynihan-Cooney and Michael Shaughnessy created *What's Up Merrimack* to build community and share information with students. This work continued through the remote portion of the year as well. **Art:** During the 2019-2020 school year Ms. Gray entered three student's work for the Scholastic Art Awards: Vitalia Brock – Certificate of participation, Ajay George – Honorable mention and Juliana Smart – Certificate of participation. Additionally, Jillian Dorf was entered into the Whyland Foundations Water life competition and she was selected as the winner. The following 3 student works were published: Mackenzie Elledge- digital art, Vitalia Brock- mixed media collage and Jillian Dorf - graphite drawing. **Music:** Twenty-one MHS music students were selected for the several All-State music ensembles which is a record for Merrimack. A total of 38 entries performed at the NH Solo & Ensemble Festival in February with the vast majority receiving "A" ratings. Merrimack High continues to have, by far, the highest number of participants from the entire state. The Marching Band performed at four football games, one parade and the Salem Marching Band Invitational. **Social Studies:** American Studies 1 was added to the official Program of Studies for 2020-2021. For National History Day, Melinda Rolls and Abbey Cote were selected to

represent New Hampshire at the Nation History Day Virtual Competition, and placed 3rd nationally for their group Exhibit. Trevor Knight piloted a "Project Citizen" curriculum in Civics, which resulted in Jonathan Heimberg, Lexi Pereira, Connor Bobbitt, and Jeffrey Burke presenting their proposal for additional sidewalks in Merrimack to the town Planning Board on 1/21/20. **Business:** Awarded 4 academic scholarships to members of the Class of 2020 and awarded 1 academic scholarship in memory of Merrimack Graduate Danielle Bonner. Students involved in FBLA attended a Fall Leadership Workshop. The online school store provided new opportunities for students, parents, staff, and the community to order spirit wear. Our first-year club, National Business Honor Society graduated 3 members in the class of 2020. **Technology Education:** Merrimack High School students competed in the 2019-2020 Guild of New Hampshire Woodworkers Student Lathe Turning/Woodworking Competition in 5 of the 11 categories and won awards in all categories entered. Fine Furniture: 1st place, tie Mason Roth and Sean St. Ours, Shaker Candle Stand Table made from cherry with sliding dovetails. Balanced Bowls: 2nd place, Wesley Bolling, 3rd place Kyle Heussler, Decorative Bowls: 2nd place, Taryn Perry. Turned Pens: 2nd place, Shea Ferguson. First Projects: 3rd place, Taryn Perry.

Activities: Student Council: After a successful Homecoming, Student Council hosted the first "Hallway Halloween." This was a very successful event that brought many of the MHS clubs, organizations, and athletic teams together to provide a fun-filled evening for Merrimack children of all ages. Student Council was also responsible for hosting a few successful dances and a hypnotist show prior to our transition to remote learning. During the spring, Student Council organized a virtual spirit week and officers helped to facilitate senior activities and graduation. **Model UN (MUN)** expanded to include three Merrimack Middle School members who were mentored by our MHS club members. They attended weekly meetings and a conference at the beginning of March 2020 at Boston College High School. Our MHS MUN Team attended a total of three conferences last year. The MHS MUN team also hosted their own conference in the Fall of 2020. MHS MUN gave out its 2nd scholarship (\$300) last year to Gabrielle Desrochers. **FIRST Robotics (Chop Shop)** won both the Northern Connecticut District Event (the team's first in-season win in their 25+ year history) and the Governor's Cup, a New Hampshire competition started three years ago. Graduating seniors received a free semester of tuition at the New Hampshire college or university of their choice so that was particularly exciting for our seniors. The team designed, manufactured and distributed "No-touch" tools to help COVID-19 high-risk populations open doors, use touch pads, etc. without having to contact the surface of these objects. **Quiz Bowl:** The Quiz Bowl Team competed in the NH Quiz Bowl League (NH QBL) this year, qualifying for the state tournament. The NH QBL held their state tournament virtually during the lockdown, and the Quiz Bowl Team placed 5th overall, even given the extreme difficulties of the situation. The varsity team did well against some stiff competition, but the JV team (Jacqueline Morin, Michael Clark, Jack Pikora, Allison Pikora) really shone, placing second at the National Academic Tournament. **Merrimack Mentors** served approximately 70 elementary students at JMUES, MES, TFS, and RFS in the 2019-2020 school year. Mentoring sessions occurred weekly on block days during our high school students' study halls. **SADD:** Red Ribbon Week, which is the last week of October, promotes student wellness both in school and in the Merrimack Community and taking the pledge to not partake in destructive decisions. Mrs. Niemaszyk received over 200 signatures from students signing up on their own, to take the pledge. SADD also was able to raise over \$500 in bake sale goods to raise awareness of this week. They helped campaign with the Police Department in promoting Drug Take Back Day and were able spread the message with the help of the club officers and over 40 general members on how to dispose of expired medication in the home. **Granite State Challenge:** The Granite State Challenge team competed against 36 other teams in November to earn a spot on the televised Granite State Challenge competition. The season taped in January before the lockdown began and continued airing through May. The team of Scott Peyton, Alex Jobin, Troy Church, Nick Gacharna, Andrew Peyton, Aidan Remick, and Jack Pikora ultimately triumphed over defending champions Plymouth to take home Merrimack's first Granite State Challenge trophy. The team was able to celebrate with a car parade through Merrimack in May after the championship aired on television.

Respectfully Submitted,

Sharon Putney, Principal

Merrimack High School 2020 Graduates

Jared Aho	Troy Church	Timothy Eckert	Jacob Hancock
Alexander Aiello	Noah Clark	Alyssa Efraimson	Benjamin Hanscom
Kendra Allen	Anthony Collins	Adam Ellis	Nicholas Hanson
Jordan Alwardt	Kimberly Comeau	Olivia Encarnacao	Shan Hasnain
Louisa Amaral	Shane Conquest	Lauren Fair	Madysen Hazen
Leo Amrani	Kaitlyn Cota	Clayton Fairbanks	Dylan Heiser
Devani Anderson	Jackson Cote	Harrison Faust	Kelsea Helmig
Matthew Anderson	Riley Crampton	Thomas Fecteau	Jonathan Hendel
Alejandra Anduray	Casey Craven	Samantha Fischer	Renee Henderson
Patrick Angelo	Damien Crosbie-Kocsis	Kian Fish	Marcus Herold
Amber Bacon	Nolan Cummings	Britney Fisher	Kyle Heussler
David Bade	Erik Curcio	Jackson Flowers	Owen Horlick
Sebastian Bade	Madalyn Curran	Abygail Forbes	Richard Hussey IV
Koen Ballantine	Matthew Dagan	Jonathan Forhan	Kaitlyn Hutchinson
Joshua Barnard	Sarah Dalrymple	Colby Francoeur	Melanie Hutchinson
Noah Barnes	Aiden Daugirda	Trinity Frazier	Sarah Islam
Alexa Barry	Haley Davidson	Colby Freeman	Ryan Ivester
Matheus Batista	Shannon DeBruin	Andrew Frothingham	Kylie Jackson
Jordan Beaulieu	Miranda Delibac	Olivia Gage	Jillya Jannetti
Jared Beauregard	Nicholas Demattia	Andrew Gagne	Andrew Jeglinski
Kiara Bedard	Elijah Demeo	Marc Gallant Jr	Alex Jobin
Jonathan Berube	Makenna Desfosses	Vaughn Garcia-Johnson	Gabrielle Johnson
Ethan Bibb	Natalie Desilets	Emily Gardiner	Michael Johnson
Sydney Bissonette	Gabrielle Desrochers	Jacob Gardner	Logan Joslin
Kaleigh Blades	Sidhanth Dhanaraj	Korey Gendron	Logan Karch
Amaya Blake	Sean Diggins	Christian Gifford	Haley Kettner
Wesley Bolling	Adelle Dillon	Demetria Gonzalez	Johanna Koroma
Ellie Boucher	Megan Dinsmore	Matthew Goodspeed	Priscilla Koroma
Zayne Bourgeois	Alyssa Dipietrantonio	John Goodwin	Madison Krug
Jade Boyd	Jason Donaghy	Adam Gosselin	Brooke Landry
Thomas Bradish	James Dowling	Julia Gould	Dillon Landry
Kira Brancheau	Kelly Downie	Karen Grady	Jamie Landry
Brooke Briggs	Sarah Doyon	Angela Graves	Dimere Lauture
Cody Broderick	Jacob Duarte	Samuel Greenier	Hayden Lawton
Emily Brule	Brenae Dubis	Eric Griffin	Lauren Lojko
Allison Camara	Megan Dubois	Jaice Grigg	Max Lowell
Cole Camberlain	Ryleigh Dupont	Michael Grover	Lily MacDonald
Ashley Cantwell	Conor Duston	Kathleen Guilmette	Brendan Maille
Madison Carrillo	Matthew Dutton	Andrea Gustafson	Matthew Majchrzak
Thaiane Carvalho	Quinlan Duval	Casey Habegger	McKenna Malone
Anya Carver	Cameron Dwyer	Nadia Hackney	Gavin Mangum
Justin Cermenaro	Jared Dyer	Zoe Haigh-Modlinsky	Julianna Martin
Cassandra Child	Kelly Eagleston	Lindsay Hall	Sarah Martin

Merrimack High School 2020 Graduates

Alex Mason	Cody Ozella	Sophia Roy	Allison Sweet
John Matheson	Samantha Page	Devin Rule	Kaylee Thistle
Julia Matte	Christopher Passwaters	Kayla Sanchez	Benjamin Thompson
Jordan Mayhew	Logan Patch	Jessica Sandoval-Gonzalez	Lucas Thompson
Ashley McCrady	Nicholas Paterson	Jameson Savickas	Zachariah Twardosky
Hayleigh McDuffee	Johnathan Paulhamus	Samantha Schalk	Rebecca Uliana
Brigid McMakin	Joseph Peavey	Lauren Scheurich	Timothy Vadney Jr
John McNamara	Morgan Peffer	Kai Schimp	Gabriella Vieira
Kaitlin McNicholas	Nicole Penney	Cooper Searles	Siena Vitone
Jeb Merrill	Bryan Perez	Tyler Seaver	Haydn Voisine
Keaton Miller	Alyssa Petroules	Megan Senecal	Kourtney Wall
Devin Mitrano	Andrew Peyton	Michael Shaw	Mason Walters
Evelyn Morales	Scott Peyton	Carter Sherman	Julianna Wanser
Abriana Morgan	Emma Pfeifer	Mathes Shvanda	Sarah Watson
Jacqueline Morin	Jordan Plourde	Vadzim Shylko	Hannah Weaver
Zachary Moyer	Sean Powers Jr	Aidan Smith	Devin Webster
Jevin Muller	Adam Presa	Gregory Smith	Tyler West
Erin Murray	Joshua Puzzo	Katherine Smucz	Justin Westcott Jr
Grace Musto	Christian Quezada	Sean St Ours	Gabrielle Whitaker
Hallie Neve	Alexa Quintero	Jonathan Statz	Jacob Whiton
Nathan Newton	Andres Ramos Lopez	Zachary Stimeling	Ryan Williams
Nikolas Nickerson	Zachary Richard	Holly Stone	Cameron Wilson
Anna Niezrecki	Madison Roberts	Zachary Stone	Steven Wilson
Brianna Nolet	Alec Robinson	Nathan Straussberg	Devin Wood
Samuel Oser	Derek Robinson	Riley Streeper	Jay Wozniak
Griffin Ostrom	Tyler Roche	Grace Sullivan	Patrick Yudkin
Mikayla Ottman	Heather Rohr	Katherine Super	Emily Yuhas
Morgan Ottman	Mason Roth		

Colleges students have been accepted to:

Albany College of Pharmacy and Health Sciences, NY
American University, DC
Anna Maria College, MA
Arizona State University - College of Nursing and Health Innovation, AZ
Arizona State University-Tempe, AZ
Assumption College, MA
Auburn University, AL
Baruch College of the CUNY, NY
Becker College, MA
Belmont University, TN
Bentley University, MA
Berklee College of Music, MA
Binghamton University, NY
Boston College, MA
Boston University, MA
Bowdoin College, ME
Brandeis University, MA
Bridgewater State University, MA
Brigham Young University, UT
Bryant University, RI
Bucknell University, PA
Castleton University, VT
Catholic University of America, DC
Cedarville University, OH
Central Connecticut State University, CT
Chaminade University of Honolulu, HI
Champlain College, VT
Clarkson University, NY
Clemson University (School of Nursing), SC
Clemson University, SC
Coastal Carolina University, SC
Colby College, ME
Colby-Sawyer College, NH
College of the Holy Cross, MA
Colorado Northwestern Community College, CO
Colorado State University-Fort Collins, CO
Connecticut College, CT
Culinary Institute of America, NY
Curry College, MA
Dartmouth College, NH
Dean College, MA
Elon University, NC
Embry-Riddle Aeronautical University-Daytona Beach, FL
Emmanuel College - Boston, MA
Endicott College, MA
Fisher College, MA
Fitchburg State University, MA
Florida Gulf Coast University, FL
Florida Institute of Technology, FL
Florida International University, FL
Florida Southern College, FL
Fordham University, NY
Framingham State University, MA
Franklin Pierce University, NH
George Mason University, VA
George Washington University, DC
Gettysburg College, PA
Gordon College, MA
Grove City College, PA
Hamilton College, NY
Hilbert College, NY
Hinds community college, MS
Hofstra University, NY
Houghton College, NY
Husson University, ME
Ithaca College, NY
James Madison University, VA
Johnson & Wales University, Providence, RI
Keene State College, NH
Keuka College, NY
Lafayette College, PA
Lasell University, MA
Lesley University, MA
Liberty University, VA
Lincoln Technical Institute, MA
Maine College of Art, ME
Manchester Community College (NHCTC-Manchester), NH
Manchester Community College, CT
Marist College, NY
Massachusetts College of Art and Design, MA
Massachusetts College of Pharmacy and Health Sciences (MCPHS), MA
Mercer University, GA
Merrimack College, MA
Michigan State University (College of Agriculture & Natural Resources), MI
Michigan State University (Eli Broad College of Business), MI
Michigan State University, MI
Montserrat College of Art, MA
Mount Vernon Nazarene University, OH
Nashua Community College (NHCTC-Nashua), NH
New England College, NH
New York Conservatory for Dramatic Arts, NY
NHTI-Concord's Community College, NH
Nichols College, MA
North Carolina State University at Raleigh (Ag & Life Science), NC
North Carolina State University at Raleigh, NC

Northeastern University, MA
 Northern Vermont University-Johnson, VT
 Norwich University, VT
 Ohio State University, OH
 Old Dominion University, VA
 Pace University-New York, NY
 Pennsylvania State University, PA
 Plymouth State University, NH
 Quinnipiac University, CT
 Regis College, MA
 Rensselaer Polytechnic Institute, NY
 Rivier University, NH
 Rochester Institute of Technology (Computing and
 College of Information Sciences), NY
 Rochester Institute of Technology, NY
 Roger Williams University, RI
 Rose-Hulman Institute of Technology, IN
 Sacred Heart University, CT
 Saint Anselm College, NH
 Saint Joseph's College of Maine, ME
 Saint Michael's College, VT
 Salve Regina University, RI
 Seton Hall University, NJ
 Southern Connecticut State University, CT
 Southern New Hampshire University, NH
 Sowela Regional Technical Institute, LA
 Springfield College, MA
 St Lawrence University, NY
 St. John's University, NY
 Stonehill College, MA
 Suffolk University, MA
 Syracuse University, NY
 Tennessee State University, TN
 United States Naval Academy, MD
 Unity College, ME
 University of Alabama, AL
 University of Alaska Anchorage, AK
 University of Arizona, AZ
 University of California-Davis (College of Agricultural &
 Environmental Sciences), CA
 University of Central Florida (College of Arts &
 Sciences), FL
 University of Central Florida, FL
 University of Colorado Boulder, CO
 University of Connecticut, CT
 University of Dayton, OH
 University of Denver, CO
 University of Florida, FL
 University of Guelph, ON
 University of Hartford, CT
 University of Maine, ME
 University of Massachusetts Boston, MA
 University of Massachusetts-Amherst (College of
 Natural Sciences & Mathematics), MA
 University of Massachusetts-Amherst, MA
 University of Massachusetts-Lowell, MA
 University of Miami, FL
 University of New England, ME
 University of New Hampshire at Manchester, NH
 University of New Hampshire-Durham, NH
 University of New Haven, CT
 University of North Carolina at Charlotte, NC
 University of Pennsylvania, PA
 University of Rhode Island, RI
 University of Richmond, VA
 University of Rochester, NY
 University of South Carolina-Columbia, SC
 University of Southern Maine, ME
 University of Tampa, FL
 University of Tennessee-Knoxville (University Honors
 Program), TN
 University of Tennessee-Knoxville, TN
 University of Vermont (College of Agriculture & Life
 Sciences), VT
 University of Vermont, VT
 Utica College, NY
 Vassar College, NY
 Virginia Tech (Pamplin College of Business), VA
 Virginia Tech, VA
 Washington & Jefferson College, PA
 Wentworth Institute of Technology, MA
 West Virginia University, WV
 Western New England University, MA
 Worcester Polytechnic Institute, MA
 Worcester State University, MA
 Xavier University, OH
 Youngstown State University, OH



PLANNING & BUILDING COMMITTEE

Merrimack School District

<http://www.sau26.org/PBC/>

Report to the Citizens of Merrimack March 2021

The Planning and Building Committee was created by the voters of Merrimack to provide long-term strategic research and planning for the Merrimack School District. Its members are elected by the voters and it is the only such committee in New Hampshire organized this way.

This past year proved an unprecedented challenge to Merrimack and the world. In response, the Merrimack School District set aside long range planning and focused on the day-to-day issues of educating children both in-person and remotely. Interestingly enough, one long range project: improving air quality within our school buildings was raised as an issue that needed to be addressed sooner rather than later. We expect work on the School District Master Plan will resume this spring.

In February 2020, Stan Heinrich, who had been on this Committee for over 25 years, passed away. He was an unselfish, enthusiastic individual who was a member of many town and school committees. His honesty, perspective and opinions on issues were well-respected, even by those who disagreed with him. The entire Merrimack community benefitted from his dedication and he will be missed.

Sincerely,

Richard Hendricks, Chair
Gage Perry, Vice-Chair
Finlay Rothhaus
Naomi Schoenfeld
Sue Sheridan

**Merrimack School District
ANNUAL SCHOOL DISTRICT MEETING
Session 1: Deliberative Session
March 3, 2020**

Present: School Board members: Shannon Barnes, Andy Schneider, Cinda Guagliumi, Naomi Schoenfeld and Brandi Nunez; Superintendent Dr. Mark McLaughlin; Assistant Superintendent for Business Matthew Shevenell; and Legal Counsel Kathy Peahl.

At 7:05 P.M., Moderator Lynn Christensen called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Christensen explained the procedures to be followed during the meeting and asked School Board Chair Shannon Barnes to introduce the officials on stage.

Mrs. Christensen called for a moment of silence for Budget Committee Chair Stan Heinrich, who had just passed away. The Moderator introduced Budget Committee Vice Chair Chuck Mower who made a statement about Stan Heinrich and introduced the Budget Committee members.

Mrs. Christensen stated Article 1 was election of officers, which would take place by official ballot on April 14th and recognized Dr. Schoenfeld who moved Article 2 as printed. Second: Mrs. Guagliumi.

Article 2

Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Dr. Schoenfeld spoke to her motion by explaining that this article appears on the warrant every year and gives the School Board authority to accept gifts of personal or real property.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 2 moved to the ballot and recognized Mrs. Guagliumi who moved Article 3 as printed. Second: Mrs. Nunez.

Article 3

(Special Warrant Article) Shall the District raise and appropriate an amount up to One Hundred Fifty Thousand Dollars (\$150,000), said sum not to exceed Ten percent (10%) of the unencumbered surplus funds remaining at the end of fiscal year 2019-2020 and to transfer that amount to the School District Repair Capital Reserve Fund, previously established for the purpose of providing unanticipated and/or emergency repairs to all school district facilities? (Majority vote required). (Recommended by the School Board

Vote: 4-1-0). (Recommended by the Budget Committee Vote: 7-0-0).

Mrs. Guagliumi spoke to her motion by explaining that this article adds funds to an existing Capital Reserve Fund for unforeseen and thus, unbudgeted, general repairs to District facilities and equipment. She said the fund has been used in recent years to replace bleachers at the high school and mitigate bat damage at the upper elementary school and explained that any expenditure from the fund called for a vote of the School Board at a public meeting.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 3 moved to the ballot and recognized Mrs. Barnes who moved Article 4 as printed. Second: Mr. Schneider.

Article 4

Shall the District raise and appropriate the sum of Two Hundred Sixty-Five Thousand Dollars (\$265,000) for the purpose of Window Replacement at Merrimack High School that were original to the 1970 addition and have cracked seals and manual locking systems that are not operational? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 7-0-0).

Mrs. Barnes spoke to her motion by explaining that replacing these windows could have been part of the maintenance budget, but since the windows are still functional, the School Board decided to put a warrant article on the ballot to let the voters decide whether to replace them now or in a future budget.

Mrs. Christensen called for discussion on the article.

Henry Trujillo (Dumas Lane) asked if these windows could be part of the master plan.

Mrs. Barnes replied the master plan for design and planning and not for general maintenance projects.

Brian Stisser (Middlesex Road) stated it is more responsible to fix the windows now rather than wait until the windows fail.

Mr. Shevenell stated that there are many windows that will need to be replaced and, since asbestos is involved, the district would prefer to handle replacement in a planned manner over the next few years as summer projects before the windows fail.

Lee French (Brenda Lane) asked whether new windows would save heat.

Mr. Shevenell said the new windows would save heat, but he didn't know how much.

There was no further discussion.

Mrs. Christensen declared Article 4 moved to the ballot and recognized Mr. Schneider who moved Article 5 as printed. Second: Mrs. Barnes.

Article 5

Shall the district raise and appropriate the sum of Eighty-Two Thousand Five Hundred Dollars (\$82,500) for the purpose of hiring an engineer to collaborate with the public in open community forums designed to develop a Master Plan Study to include a series of options for the use of Merrimack High School property and school district property along O’Gara Drive focused on optimizing student and staff parking, promoting citizen safety, considering placement of office space, improving traffic flow, analyzing/optimizing field space resulting in the selection of a community driven comprehensive plan for the reconfiguration/redesign of this site? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 7-0-0).

Mr. Schneider spoke to his motion by explaining that the purpose of this article is to develop a community driven master plan for school district property along O’Gara Drive, which included the high school and

Mrs. Christensen called for discussion on the article.

Wolfran Van Schoen (Constellation Drive) said he was in favor of this article.

Rick Foote (Indian Rock Road) said he felt there was no need for this plan and did not support this article.

There was no further discussion.

Mrs. Christensen declared Article 5 moved to the ballot and recognized Mrs. Nunez who moved Article 6 as printed. Second: Dr. Schoenfeld.

Article 6

Shall the District raise and appropriate the sum of One Hundred Five Thousand Dollars (\$105,000) for the purpose of Replacing the Bleachers in the Smith Gym that are original to James Masticola Upper Elementary School and are not ADA (Americans with Disabilities Act) compliant? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 7-0-0).

Mrs. Nunez said the purpose of this article is to replace the wooden bleachers installed in the Smith Gym in 1972. She said the bleachers are 8 rows high and not ADA compliant.

Mrs. Christensen called for discussion on the article.

Jay Brule (Sarah Drive) said he was against the article because replacement of the bleachers was not required. He recommended designating the first row of the bleachers for handicapped individuals.

There was no further discussion.

Mrs. Christensen declared Article 6 moved to the ballot and recognized Mr. Mower who read and moved Article 7. Second: Jordan Guagliumi (Ministerial Drive)

Article 7

Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$80,111,563? (Should this article be defeated, the default budget shall be \$80,264,413 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-0-0).

Mr. Mower said he would be happy to answer any questions that anyone had regarding the operating budget.

Mrs. Christensen called for discussion on the article.

Rosemarie Rung (Ministerial Drive) said she thought Merrimack was going to get more state aid than the amount indicated in the proposed budget.

Mr. Shevenell said that at this time he had not seen anything published by the Department of Education indicating that Merrimack will be getting more aid, but he will confirm the final amount with both the Department of Education and the Department of Revenue before filling in the MS 24 which is used to determine the tax rate.

There was no further discussion.

Mrs. Christensen declared Article 7 moved to the ballot and recognized Mr. French who moved Article 8 as printed. Second: Gillian Savitch (Fairway Drive)

Article 8

(By Petition) Shall the Merrimack School District vote to raise and appropriate a sum of one hundred and twenty five thousand dollars (\$125,000) for the primary purpose to raze the building known as the former Brentwood school (a.k.a., the Red building) and to return the site back to a usable condition with appropriate fill, compaction and spread gravel to allow for temporary additional parking? Further, to appoint the Merrimack

School Board as agents to expend. (Majority vote required). (Not Recommended by the School Board Vote: 3-1-1). (Recommended by the Budget Committee Vote: 6-1-0).

Mr. French spoke to his motion by saying the School Board proposed purchasing the Brentwood property, mostly for the land. He said it costs about \$23,000 yearly to maintain the building that has no plans of using. He said tearing the building down now is better than waiting until a master plan is approved and funded.

Mrs. Christensen called for discussion on the article.

Bob L'Heureux (Back River Road) asked about using the building for a controlled burn/Fire Department training exercise.

School District Clerk, Pat Heinrich, told him that the Planning and Building Committee had learned that the Fire Department could not use the building for such a training exercise.

Scott Adler (Deerwood Drive) made a MOTION to amend the amount to be appropriated to \$0.
Second: Jason Brodsky (Lexi Circle)

Mr. Adler said he was in support of the warrant article to develop a master plan, and he feels razing the building should wait until the master plan is developed. He felt there might be some savings if razing the building was included as part of any new construction plan.

Mr. Stisser said we know the taxpayers are paying \$23,000 a year to maintain the building but have no idea how much, or if, we might save if we wait to tear down the building.

Mrs. Barnes asked if the zeroed out article passes, can the School Board use operating budget funds to raze the building.

Mr. Shevenell told her even if the is article is zeroed out, the District cannot spend operating budget funds to raze the building.

Mrs. Barnes asked if the article was reduced to \$1, could the District use operating funds toward the cost of razing the building.

Mrs. Christensen replied that the District would then be able to use operating budget funds in addition to the \$1.

Mr. Adler asked for a clarification.

The Moderator said if the amended amount of the article was changed to \$1, the School Board could use money from other areas in the operating budget to fully fund the expenditure.

Mr. Adler asked if the amount could be changed now.

The Moderator said people could propose additional amendments after the vote on the currently proposed amendment.

Lori Peters (Newton Street) said she agreed that razing the building should be part of the master plan and she supported the School Board's decision not to support this article.

Mr. Mower said for two years the Budget Committee has recommended the building be torn down and the School District Planning and Building Committee supports tearing the building down.

Andy Hunter (Mountain View Drive) said changing the amendment to \$1 would give the School Board some flexibility.

The Moderator said it would. She said funds in any warrant article can only be spent for the purpose of the article, but the School Board can add additional operating budget funds to any article as long as it is not raising the total appropriation.

Mr. Hunter clarified that the Police Department has used the building for training exercises and has some additional exercises planned for spring.

Mr. Stisser said that if the article is zeroed, the body has taken flexibility away from the School Board and he said that even if the article passes as written, the School Board can decide to not spend the funds.

Lon Woods (Old Camp Sargent Road) called the question.

The Moderator called for vote on the amendment and declared the amendment FAILED.

The Moderator called for additional discussion on the original motion.

There was no further discussion.

Mrs. Christensen declared the article moved to the ballot as written.

The Moderator reminded everyone that filing period for School District offices was open until Friday afternoon and stated that the School District Clerk had filing forms with her if anyone wanted to sign up before leaving the meeting.

Jennifer Heinrich (Edgewood Avenue) made a MOTION to adjourn. Second: Mr. Mower.

Mrs. Christensen declared meeting adjourned at 8:13 PM.

Session 2: Ballot Voting Postponed

On March 13, 2020, Governor Lynch issued Executive Order 2020-04 declaring a state of emergency due to Novel Coronavirus (COVID-19).

On March 19, 2020, the Moderator postponed Ballot Voting until April 28, 2020.

On April 23, 2020, the Moderator postponed Ballot Voting until May 12, 2020.

On May 7, 2020, the Moderator postponed Ballot Voting until May 26, 2020

On May 21, 2020, the Moderator postponed Ballot Voting until June 9, 2020.

On June 4, 2020, the Moderator postponed Ballot Voting until June 23, 2020.

Session 2: Ballot Voting June 23, 2020

The Town Moderator and Assistant Moderators opened the polls at 7:00 AM. At 7:00 PM, the Moderators closed the polls and allowed those present to finish voting.

At 8:15 PM after results were tallied, School District Moderator Lynn Christensen announced that 3,336 voters had cast ballots with the following results:

School Board – three years, one seat

Andy Hunter – 1,000 votes

Laurie Rothhaus – 2,058 votes

The Moderator declared Laurie Rothhaus elected.

Planning & Building Committee – three years, two seats

Finlay Rothhaus – 2,427 votes

Naomi Schoenfeld – 2,099 votes

The Moderator declared Finlay Rothhaus and Naomi Schoenfeld elected.

Budget Committee – three years, four seats

Dan Coakley – 1,534 votes

Jenna Hardy – 1,760 votes

Jeff Lavigne – 800 votes

Chuck Mower – 1,430 votes

Rachel Paepke – 628 votes

Lori Peters – 1,117 votes

Robert “Robbie” Reisman – 796 votes

Scott Sabens – 715 votes

Ellen Wilson – 677 votes

Scott Adler – 982 votes

The Moderator declared Dan Coakley, Jenna Hardy, Chuck Mower and Lori Peters elected.

Article 2: Yes – 2,748 votes No – 448 votes.
The Moderator declared Article 2 passed.

Article 3: Yes – 2,313 votes No – 925 votes.
The Moderator declared Article 3 passed.

Article 4: Yes – 2,274 votes No – 969 votes.
The Moderator declared Article 4 passed.

Article 5: Yes – 1,682 votes No – 1,547 votes.
The Moderator declared Article 5 passed.

Article 6: Yes – 1,872 votes No – 1,367 votes.
The Moderator declared Article 6 passed.

Article 7: Yes – 2,527 votes No – 693 votes.
The Moderator declared Article 7 passed.

Article 8: Yes – 1,223 votes No – 2,009 votes.
The Moderator declared Article 8 failed.

Respectfully submitted,

Patricia Heinrich
School District Clerk



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Merrimack School District
Merrimack, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Merrimack School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Merrimack School District, as of June 30, 2020, and the respective changes in financial position and the respective budgetary comparison for the general and grants funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 2-C to the financial statements, in fiscal year 2020 the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. Our opinions are not modified with respect to this matter.

**Merrimack School District
Independent Auditor's Report**

Other Matters

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Merrimack School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 22, 2021 on our consideration of the Merrimack School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Merrimack School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Merrimack School District's internal control over financial reporting and compliance.

January 22, 2021



PLODZIK & SANDERSON
Professional Association

EXHIBIT C-3
MERRIMACK SCHOOL DISTRICT
Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2020

	General	Grants	Permanent	Other Governmental Funds	Total Governmental Funds
REVENUES					
School district assessment	\$ 55,397,386	\$ -	\$ -	\$ -	\$ 55,397,386
Other local	287,394	-	50,202	926,955	1,264,551
State	17,499,037	18,532	-	17,606	17,535,175
Federal	84,586	1,557,389	-	292,290	1,934,265
Total revenues	<u>73,268,403</u>	<u>1,575,921</u>	<u>50,202</u>	<u>1,236,851</u>	<u>76,131,377</u>
EXPENDITURES					
Current:					
Instruction	30,554,432	565,536	-	283,799	31,403,767
Support services:					
Student	3,938,293	734,985	-	-	4,673,278
Instructional staff	1,597,684	207,399	-	-	1,805,083
General administration	189,201	-	-	-	189,201
Executive administration	1,496,358	-	41,347	-	1,537,705
School administration	2,277,210	-	-	-	2,277,210
Business	388,511	-	-	-	388,511
Operation and maintenance of plant	3,890,681	36,331	-	-	3,927,012
Student transportation	3,752,973	24,585	-	-	3,777,558
Other	20,591,722	7,500	-	-	20,599,222
Noninstructional services	2,799	-	-	1,179,671	1,182,470
Debt service:					
Principal	1,070,000	-	-	-	1,070,000
Interest	151,784	-	-	-	151,784
Facilities acquisition and construction	1,497,676	-	-	-	1,497,676
Total expenditures	<u>71,399,324</u>	<u>1,576,336</u>	<u>41,347</u>	<u>1,463,470</u>	<u>74,480,477</u>
Excess (deficiency) of revenues over (under) expenditures	<u>1,869,079</u>	<u>(415)</u>	<u>8,855</u>	<u>(226,619)</u>	<u>1,650,900</u>
OTHER FINANCING SOURCES (USES)					
Transfers in	-	-	-	244,063	244,063
Transfers out	(244,063)	-	-	-	(244,063)
Capital lease	127,316	-	-	-	127,316
Total other financing sources (uses)	<u>(116,747)</u>	<u>-</u>	<u>-</u>	<u>244,063</u>	<u>127,316</u>
Net change in fund balances	1,752,332	(415)	8,855	17,444	1,778,216
Fund balances, beginning, as restated (see Note 15)	4,192,413	8,345	4,520,661	232,811	8,954,230
Fund balances, ending	<u>\$ 5,944,745</u>	<u>\$ 7,930</u>	<u>\$ 4,529,516</u>	<u>\$ 250,255</u>	<u>\$ 10,732,446</u>

EXHIBIT D-1
MERRIMACK SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Non-GAAP Budgetary Basis)
General Fund
For the Fiscal Year Ended June 30, 2020

	Original and Final Budget	Actual	Variance Positive (Negative)
REVENUES			
School district assessment	\$ 55,397,386	\$ 55,397,386	\$ -
Other local	121,000	269,877	148,877
State	17,259,253	17,499,037	239,784
Federal	20,000	84,586	64,586
Total revenues	<u>72,797,639</u>	<u>73,250,886</u>	<u>453,247</u>
EXPENDITURES			
Current:			
Instruction	32,414,402	30,414,268	2,000,134
Support services:			
Student	4,170,338	3,938,293	232,045
Instructional staff	1,677,778	1,597,684	80,094
General administration	143,900	189,201	(45,301)
Executive administration	1,472,745	1,496,358	(23,613)
School administration	2,370,069	2,277,210	92,859
Business	362,875	386,567	(23,692)
Operation and maintenance of plant	4,114,516	3,890,681	223,835
Student transportation	4,035,507	3,752,973	282,534
Other	22,588,448	20,591,722	1,996,726
Debt service:			
Principal	1,070,000	1,070,000	-
Interest	178,370	151,784	26,586
Facilities acquisition and construction	1,371,558	1,497,676	(126,118)
Noninstructional	-	2,799	(2,799)
Total expenditures	<u>75,970,506</u>	<u>71,257,216</u>	<u>4,713,290</u>
Excess (deficiency) of revenues over (under) expenditures	<u>(3,172,867)</u>	<u>1,993,670</u>	<u>5,166,537</u>
OTHER FINANCING USES			
Transfers out	<u>(200,001)</u>	<u>(444,063)</u>	<u>(244,062)</u>
Net change in fund balance	<u>\$ (3,372,868)</u>	<u>1,549,607</u>	<u>\$ 4,922,475</u>
Decrease in committed fund balance		50,000	
Increase in assigned fund balance (non-encumbrance)		(193)	
Unassigned fund balance, beginning		3,172,868	
Unassigned fund balance, ending		<u>\$ 4,772,282</u>	

MERRIMACK SCHOOL DISTRICT
Comparative Enrollments

Grade	Enrolled 9/2020	Enrolled 1/2021	Estimated 9/2021
K	200	195	280
1	259	255	297
2	276	271	295
3	238	235	260
4	245	243	270
Sub Total	1218	1199	1402
5	282	280	282
6	263	256	288
Sub Total	545	536	570
7	291	288	308
8	261	262	273
Sub Total	552	550	581
9	288	286	281
10	272	267	292
11	305	305	328
12	339	321	338
Sub Total	1204	1179	1239
Spec. Ed. (Out-of-District Placements and Students Ages 3 and 4)	150	162	117
GRAND TOTAL	3669	3626	3909

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

2021-2022
PROPOSED BUDGET

MERRIMACK SCHOOL DISTRICT BUDGET COMMITTEE

2020-2021

Chuck Mower, Chair	2023
Jordan Guagliumi, Vice Chair	2021
Dan Coakley	2023
(Carl) Lee French	2022
David Illg	2021
Carol Lang.....	2022
Mackenzie Murphy	2021
Lori Peters	2023
Gillian Savitch	2021
Naomi Schoenfeld.....	2021
Brian Stisser	2021
Ellen Wilson.....	2021

Ex-Officio School Board

Andy Schneider
Jenna Hardy (alternate)

Pat Heinrich, Secretary



Proposed Budget

Merrimack Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2021 to June 30, 2022

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: February 22, 2021

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Brian Stisser	Committee Member	<i>Brian Stisser</i>
Jordan Guagliumi	"	<i>Jordan Guagliumi</i>
Dan Cookley	"	<i>Dan Cookley</i>
CHUCK MOWER	CHAIRMAN	<i>Chuck Mower</i>
Naomi Schoenfeld	Member	<i>Naomi Schoenfeld</i>
ANDY SCHNEIDER	School Board Liaison	<i>Andy Schneider</i>
Gillian Switch	Committee member	<i>Gillian Switch</i>
Carl Lee French	Committee member	<i>Carl Lee French</i>

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations as Approved by DRA for period ending 6/30/2021	School Board's Appropriations for period ending 6/30/2022 (Recommended)	School Board's Appropriations for period ending 6/30/2022 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended)
Instruction								
1100-1199	Regular Programs	07	\$16,965,566	\$18,805,327	\$18,663,701	\$0	\$18,663,701	\$0
1200-1299	Special Programs	07	\$12,440,806	\$13,924,919	\$13,486,222	\$0	\$13,486,222	\$0
1300-1399	Vocational Programs	07	\$28,100	\$40,000	\$40,000	\$0	\$40,000	\$0
1400-1499	Other Programs	07	\$562,087	\$697,789	\$682,289	\$0	\$682,289	\$0
1500-1599	Non-Public Programs	07	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	07	\$5,997	\$6,000	\$6,000	\$0	\$6,000	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
	Instruction Subtotal		\$30,002,556	\$33,474,035	\$32,878,212	\$0	\$32,878,212	\$0
Support Services								
2000-2199	Student Support Services	07	\$3,930,644	\$4,304,894	\$5,191,939	\$0	\$5,191,939	\$0
2200-2299	Instructional Staff Services	07	\$1,607,380	\$1,711,766	\$1,758,693	\$0	\$1,758,693	\$0
	Support Services Subtotal		\$5,538,024	\$6,016,660	\$6,950,632	\$0	\$6,950,632	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	07	\$0	\$0	\$100,000	\$0	\$100,000	\$0
2310-2319	Other School Board	07	\$182,191	\$143,300	\$143,300	\$0	\$143,300	\$0
	General Administration Subtotal		\$182,191	\$143,300	\$243,300	\$0	\$243,300	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations as Approved by DRA for period ending 6/30/2021	School Board's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	07	\$707,531	\$696,095	\$696,095	\$0	\$696,095	\$0
2320-2399	All Other Administration	07	\$713,666	\$717,676	\$786,112	\$0	\$786,112	\$0
2400-2499	School Administration Service	07	\$2,279,479	\$2,384,408	\$2,393,845	\$0	\$2,393,845	\$0
2500-2599	Business	07	\$361,002	\$375,706	\$379,406	\$0	\$379,406	\$0
2600-2699	Plant Operations and Maintenance	07	\$3,861,706	\$4,285,434	\$4,175,176	\$0	\$4,175,176	\$0
2700-2799	Student Transportation	07	\$3,701,599	\$4,110,488	\$4,098,658	\$0	\$4,098,658	\$0
2800-2999	Support Service, Central and Other	07	\$21,572,900	\$23,762,529	\$25,491,603	\$0	\$25,491,603	\$0
	Executive Administration Subtotal		\$33,197,883	\$36,332,336	\$38,020,895	\$0	\$38,020,895	\$0
Non-Instructional Services								
3100	Food Service Operations	07	\$1,179,670	\$1,424,349	\$1,421,707	\$0	\$1,421,707	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
	Non-Instructional Services Subtotal		\$1,179,670	\$1,424,349	\$1,421,707	\$0	\$1,421,707	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$82,500	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$904,193	\$395,550	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal		\$904,193	\$478,050	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal	07	\$1,070,000	\$1,070,000	\$775,000	\$0	\$775,000	\$0
5120	Debt Service - Interest	07	\$151,784	\$125,332	\$80,416	\$0	\$80,416	\$0
	Other Outlays Subtotal		\$1,221,784	\$1,195,332	\$855,416	\$0	\$855,416	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations as Approved by DRA for period ending 6/30/2021	School Board's Appropriations for period ending 6/30/2022 (Recommended)	School Board's Appropriations for period ending 6/30/2022 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	07	\$0	\$1	\$1	\$0	\$1	\$0
5222-5229	To Other Special Revenue	07	\$1,576,336	\$1,500,000	\$1,500,000	\$0	\$1,500,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		\$1,576,336	\$1,500,001	\$1,500,001	\$0	\$1,500,001	\$0
	Total Operating Budget Appropriations				\$81,870,163	\$0	\$81,870,163	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for 6/30/2022 (Recommended)	School Board's Appropriations for 6/30/2022 (Not Recommended)	Budget Committee's Appropriations for 6/30/2022 (Recommended)	Budget Committee's Appropriations for 6/30/2022 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
Total Proposed Special Articles			\$0	\$0	\$0	\$0



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) (Not Recommended)
0000-0000	Collective Bargaining	03	\$253,920	\$0	\$253,920	\$0
			<i>Purpose: Support Staff Contract</i>			
4600	Building Improvement Services	05	\$98,566	\$0	\$98,566	\$0
			<i>Purpose: Improving classroom ventilation</i>			
Total Proposed Individual Articles			\$352,486	\$0	\$352,486	\$0



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2021	School Board's Estimated Revenues for period ending 6/30/2022	Budget Committee's Estimated Revenues for period ending 6/30/2022
Local Sources					
1300-1349	Tuition	07	\$30,000	\$30,000	\$30,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	07	\$45,000	\$45,000	\$45,000
1600-1699	Food Service Sales	07	\$1,324,350	\$1,321,707	\$1,321,707
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources		\$0	\$0	\$0
Local Sources Subtotal			\$1,399,350	\$1,396,707	\$1,396,707
State Sources					
3210	School Building Aid	07	\$451,858	\$321,000	\$321,000
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	07	\$500,000	\$528,885	\$528,885
3240-3249	Vocational Aid	07	\$2,000	\$2,000	\$2,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	07	\$20,000	\$20,000	\$20,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
State Sources Subtotal			\$973,858	\$871,885	\$871,885



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2021	School Board's Estimated Revenues for period ending 6/30/2022	Budget Committee's Estimated Revenues for period ending 6/30/2022
Federal Sources					
4100-4539	Federal Program Grants	07	\$1,500,000	\$1,500,000	\$1,500,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	07	\$80,000	\$80,000	\$80,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	07	\$20,000	\$20,000	\$20,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
	Federal Sources Subtotal		\$1,600,000	\$1,600,000	\$1,600,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes	07	\$0	\$3,500,000	\$3,500,000
	Other Financing Sources Subtotal		\$0	\$3,500,000	\$3,500,000
	Total Estimated Revenues and Credits		\$3,973,208	\$7,368,592	\$7,368,592



Budget Summary

Item	School Board Period ending 6/30/2022 (Recommended)	Budget Committee Period ending 6/30/2022 (Recommended)
Operating Budget Appropriations	\$81,870,163	\$81,870,163
Special Warrant Articles	\$0	\$0
Individual Warrant Articles	\$352,486	\$352,486
Total Appropriations	\$82,222,649	\$82,222,649
Less Amount of Estimated Revenues & Credits	\$7,368,592	\$7,368,592
Less Amount of State Education Tax/Grant	\$15,977,475	\$15,977,475
Estimated Amount of Taxes to be Raised	\$58,876,582	\$58,876,582



Supplemental Schedule

1. Total Recommended by Budget Committee	\$82,222,649
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$775,000
3. Interest: Long-Term Bonds & Notes	\$80,416
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$855,416
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$81,367,233
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$8,136,723
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$253,920
10. Voted Cost Items (Voted at Meeting)	\$253,920
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	
	\$90,359,372



Merrimack School District

The inhabitants of the School District of Merrimack School District in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the two phases of the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: Tuesday, March 2, 2021
Time: 7:00 PM
Location: James Masticola Upper Elementary School APR and/or Smith Gym
Details: SNOW DATE MARCH 4th,

Second Session of Annual Meeting (Official Ballot Voting)

Date: Tuesday, April 13, 2021
Time: 7:00 AM. and will not close earlier than 7:00 PM
Location:
Details: James Masticola Upper Elementary School, Merrimack Middle School, or St. John Neumann Church

GOVERNING BODY CERTIFICATION

We certify and attest that on or before 2/26/2021, a true and attested copy of this document was posted at the place of meeting and at the Merrimack Town Hall, Post Office, Merrimack Middle School, SAU Office and that an original was delivered to the School District Clerk.

Name	Position	Signature
Cinda Guagliumi	Chair	<i>Cinda Guagliumi</i>
Shannon Barne	Vice Chair	<i>Shannon W. Barne</i>
Andy Schneider	Board Member	<i>Andy Schneider</i>
Laurie Rothhaus	Board Member	<i>LR</i>
Jenna Hardy	Board Member	<i>Jenna Hardy</i>



Article 02 Accepting Real Property

ARTICLE 2 Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Article 03 Support Staff Contract

ARTICLE 3 Shall the District approve the cost items included in the collective bargaining agreement reached between the Merrimack School Board and the Merrimack Educational Support Staff Association which calls for the following net increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2021-2022	\$253,920
2022-2023	\$257,813
2023-2024	\$267,499

and further raise and appropriate the sum of Two Hundred Fifty-Three Thousand Nine Hundred Twenty Dollars (\$253,920) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-0).

Article 04 Special Meeting Collective Bargaining Agreement

ARTICLE 4 Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Article 05 Improving classroom ventilation

ARTICLE 5 Shall the District vote to authorize the School Board to enter into a 10 year lease agreement in the amount of Four Million Dollars (\$4,000,000) for the purpose of improving classroom ventilation through the purchase and installation of unit ventilators and associated controls for the Merrimack School District and further to raise and appropriate the sum of Ninety-Eight Thousand Five Hundred Fifty-Six Dollars (\$98,566) for the first year's payment for that purpose? This lease agreement contains an "escape" clause. (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-0).

Article 06 Petition article to remove budget committee

ARTICLE 6 (By Petition) Shall the District, pursuant to RSA 32:14,V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee?



Article 07 Operating Budget

ARTICLE 7 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$81,870,163? (Should this article be defeated, the default budget shall be \$ 81,918,937 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 10-0-0).

2021-2022 Proposed Budget

Description	2020-2021 Budget	2021-2022 Proposed Budget	Difference 2020-2021 vs, 2021-2022
District Wide	\$ 60,341,049	\$ 61,437,331	\$ 1,096,282
Technology and Library	\$ 668,517	\$ 609,989	\$ (58,528)
Maintenance	\$ 2,177,866	\$ 2,036,846	\$ (141,020)
Special Services	\$ 12,692,108	\$ 12,978,697	\$ 286,589
Mastricola Elementary School	\$ 103,736	\$ 103,637	\$ (99)
Reeds Ferry Elementary School	\$ 120,712	\$ 120,712	\$ -
Thorntons Ferry Elementary School	\$ 136,902	\$ 136,902	\$ -
Mastricola Upper Elementary School	\$ 151,452	\$ 151,512	\$ 60
Merrimack Middle School	\$ 171,930	\$ 171,930	\$ -
Merrimack High School	\$ 1,225,441	\$ 1,200,900	\$ (24,541)
Food Service	\$ 1,424,350	\$ 1,421,707	\$ (2,643)
Federal Funds	\$ 1,500,000	\$ 1,500,000	\$ -
Total Operating Budget Article	\$ 80,714,063	\$ 81,870,163	\$ 1,156,100
Article 3 - Support Staff Contract		\$ 253,920	\$ 253,920
Article 5 - Ventilation Lease (1st Payment)		\$ 98,556	\$ 98,556
Grand Total	\$ 80,714,063	\$ 82,222,639	\$ 1,508,576

BUDGET AND REVENUE SUMMARY 2021-2022				
Description	2020-2021 Approved Budget	2021-2022 Proposed Budget	Dollar Variance 2020-2021 vs. 2021-2022	Percent Variance 2020-2021 vs. 2021-2022
General Fund Operating Budget	77,789,713	78,948,456	1,158,743	1.49%
Food Service	1,424,350	1,421,707	(2,643)	-0.19%
Federal Funds	1,500,000	1,500,000	-	0.00%
Total Budget	80,714,063	81,870,163	1,156,100	1.43%
Warrant Articles				
Article 3 - Support Staff Contract		253,920	253,920	
Article 5 - Ventilation Lease (1st Payment)		98,566	98,566	
Total Appropriations	80,714,063	82,222,649	1,508,586	1.87%
Less: Revenue				
Tuition	30,000	30,000	-	
Interest	45,000	45,000	-	
Food Service Sales	1,324,350	1,321,707	(2,643)	
Student Activities	-	-	-	
Building Aid	321,000	321,000	-	
Catastrophic Aid	528,885	528,885	-	
Vocational Aid	2,000	2,000	-	
Food Service - State	20,000	20,000	-	
Federal Funds	1,500,000	1,500,000	-	
Child Nutrition -Federal	80,000	80,000	-	
Medicaid	20,000	20,000	-	
Fund Balance - Capital Reserve	150,000	-	(150,000)	
Fund Balance - Unassigned	4,772,282	3,500,000	(1,272,282)	-26.66%
Total Revenues	8,793,517	7,368,592	(1,424,925)	-16.20%
Net District Assessment (Total Appropriations - Total Revenues)	71,920,546	74,854,057	2,933,511	4.08%
Less: State Education Grant (Current Law)	9,001,343	8,738,658	(262,685)	-2.92%
Less: State Education Tax Assessment	7,273,532	7,238,817	(34,715)	-0.48%
Local School Tax Assessment	55,645,671	58,876,582	3,230,911	5.81%
(Local School + State Education Tax)	62,919,203	66,115,399	3,196,196	5.08%

Merrimack School District

Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2018-2019 and 2019-2020 per RSA 32:11-a

Expenditures

Function	Purpose of Appropriation	Expended 2018-2019	Expended 2019-2020
1200-1299	Special Education	13,082,322	12,440,806
2000-2199	Student Support Services	2,742,068	3,930,644
2200-2299	Instructional Staff Services	6,156	7,566
2320-2399	Other Executive Administration	758,556	707,531
2700-2799	Student Transportation	1,208,823	1,549,277
TOTAL		17,797,925	18,635,824

Revenues

Account Description	2018-2019	2019-2020
State Aid	1,188,252	1,266,335
Tuition	38,186	17,178
Special Education Aid	836,912	856,206
Medicaid Reimbursement	505,094	64,586
TOTAL	2,568,444	2,204,305